

#### Behavioral and Environmental Modifications

JAN FIELDS AIR PREP COURSE MARCH 09, 2017 Provided by the Michigan Society for Respiratory Care



# Four components of asthma management

- Measures of assessment and monitoring
- 2. Control of factors that contribute to asthma severity
- 3. Pharmacologic therapy
- 4. Education for a partnership in asthma



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Environmental modifications

Behavioral modifications

# Who needs to change behaviors?

- watching too much TV
- getting sunburned too often
- often spending over your budget
- skipping breakfast
- snacking when you're not hungry
- not always wearing a seat belt
- eating too much fast food
- not exercising enough
- not eating a balanced diet
- getting angry, worried, or stressed too often

People should be valued as humans

- Human behavior is purposeful
- Behavior can be changed through learning

"Effective self-management support means more than telling people what to do. It means acknowledging the central role they play in their own care and empowering them to manage their own health."

Improving Chronic Illness Care website





Learning is most universally defined as a change in behavior.

Grit = Passion + Perseverance
 Passion = Interest + Purpose
 Perseverance = Practice + Hope



"Grit is living life like it's a marathon, not a sprint."

 Angela Lee Duckworth, Professor, Psychology, Univ. of Pennsylvania

	Cognitive Levels				
Open cells show an examination could include items from indicated cognitive levels. Shaded cells prevent appearance of items on examinations.			Analysis	TOTALS	
B. Behavioral and Environmental Modifications	3	6	4	13	
<ol> <li>Recommend strategies to address</li> </ol>					
<ul> <li>a. the management of exercise-induced asthma</li> </ul>					
<li>b. psychosocial (e.g., stress, anxiety, depression)</li>					
c. social support and family factors					
d. economic issues					
e. drug abuse					
f. active smoking					
g. adherence issues					
2. Employ culturally sensitive approaches to individuals with asthma and their families				-	
3. Allay concerns and fears of an individual with asthma and his or her family, and dispel myths they may believe					
<ol><li>Emphasize the importance of following a comprehensive trigger avoidance plan</li></ol>					
<ul> <li>5. Recommend strategies to reduce, avoid, or eliminate common triggers in homes, work places, and schools e.g.,</li> <li>second-hand smoke</li> <li>other irritants</li> <li>allergens</li> <li>infections</li> <li>chemical exposure</li> </ul>					
<ul> <li>6. Discuss the effectiveness of various equipment e.g.,</li> <li>air cleaners</li> <li>vacuum cleaners</li> <li>dehumidifiers</li> <li>allergen-impermeable cover</li> </ul>					

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#### **Behavioral Modifications**

#### Behavioral modifications Exercise-induced asthma



bronchospastic event that is caused by a loss of heat, water, or both

usually occurs during or minutes after vigorous activity

should be anticipated in all asthma patients

#### Behavioral modifications Exercise-induced asthma



#### Pre-Exercise Treatment

SABA/LABA LTRAs Mast cell stabilizers Warm-up Mask or scarf

### Behavioral modifications Exercise-induced asthma

#### Long-term Treatment

need to initiate or increase daily long term control therapy



### Behavioral modifications Psychosocial issues



#### Low self esteem, helplessness, victim role

Depression, anxiety, panic, other psychiatric illnesses

Poor symptom perception

#### Behavioral modifications Psychosocial issues



#### Behavioral modifications Psychosocial issues



# Behavioral modifications Social support/family factors

Mother working full time or part time

Other sick family members

Multiple stressors in the home

#### **CIRCLE of SUPPORT**



# Behavioral modifications Social support/family factors

Mother working full time or part time

Other sick family members

Multiple stressors in the home



### Behavioral modifications Economic issues

Asthma Prevalence by Income Level in the US, 2014



# Lack of or inadequate health insurance

Limited access to subspecialty care

geographic location of health care

### Behavioral modifications Economic issues

Asthma Prevalence by Income Level in the US, 2014

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# Lack of resources to assist patients/families

#### Inadequate housing

#### Lack of transportation

Addict Behav. Author manuscript; available in PMC 2008 May 12. Published in final edited form as: <u>Addict Behav. 2006 February; 31(2): 278–287.</u> Published online 2005 June 20. doi: <u>10.1016/j.addbeh.2005.05.005</u> PMCID: PMC2376756 NIHMSID: NIHMS47382

Asthma inhaler misuse and substance abuse: A random survey of secondary school students  $\stackrel{i}{\backsim}$ 



more likely to smoke cigarettes and marijuana as well as more likely to drink alcohol

Weitzman JB, Kanarek NF, Smialek JE (1998) Medical examiner asthma death autopsies: a distinct subgroup of asthma deaths with implications for public health strategies. Arch Pathol Lab Med 122: 691–699



should focus on inner-city African-American men, particularly those with a history of drug abuse

Tashkin DP, Kleerup EC, Koyal SN, Marques JA, Goldman MD (1996) Acute effects of inhaled and IV cocaine on airway dynamics. Chest 110: 904–910



inhaled, but not IV, cocaine causes acute bronchoconstriction

Chest. 1996 Sep;110(3):604-10.

Asthma deaths confounded by substance abuse. An assessment of fatal asthma.

Levenson T, Greenberger PA, Donoghue ER, Lifschultz BD. Department of Medicine, Northwestern University Medical School, Chicago.



the use of cocaine may induce fatal ventricular dysrhythmias in adults with asthma

#### FIGURE 5-2a. RISK FACTORS FOR DEATH FROM ASTHMA

#### Asthma history

Previous severe exacerbation (e.g., intubation or ICU admission for asthma) Two or more hospitalizations for asthma in the past year Three or more ED visits for asthma in the past year Hospitalization or ED visit for asthma in the past month Using >2 canisters of SABA per month Difficulty perceiving asthma symptoms or severity of exacerbations Other risk factore: Tack of a written asthma action plan, sensitivity to *Alternaria* 

#### Social history

Low socioeconomic status or inner-city residence Illicit drug use Major psychosocial problems

#### Comorbidities

Cardiovascular disease Other chronic lung disease Chronic psychiatric disease

Key: ED, emergency department; ICU, intensive care unit; SABA, short-acting beta2-agonist

Sources: Abramson et al. 2001; Greenberger et al. 1993; Hardie et al. 2002; Kallenbach et al. 1993; Kikuchi et al. 1994; O'Hollaren et al. 1991; Rodrigo and Rodrigo 1993; Strunk and Mrazek 1986; Suissa et al. 1994

All smokers should to be identified and documented

motivational treatments should be used when the smoker is unwilling to quit

telephone quit-line counseling should be made available





Try diverse combinations of tobacco dependence medications

using both counseling and medications is the best approach

counseling should involve both problem-solving and social support



#### Figure 5-2-3. Brief Strategies to Help the Patient Willing to Quit<sup>10-13</sup>

**1. ASK:** Systematically identify all tobacco users at every visit.

Implement an office-wide system that ensures that, for EVERY patient at EVERY clinic visit, tobacco-use status is queried and documented.



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Ask every tobacco user if he or she is willing to make a quit attempt at this time (e.g., within the next 30 days).



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#### 4. ASSIST: Aid the patient in quitting.

Help the patient with a quit plan; provide practical counseling; provide intra-treatment social support; help the patient obtain extra-treatment social support; recommend use of approved pharmacotherapy except in special circumstances; provide supplementary materials.



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5. ARRANGE: Schedule follow-up contact. Schedule follow-up contact, either in person or via telephone.

The extent to which a patient's behavior corresponds with recommendations from a health care provider



- Not filling the prescription
- Not using the medication when filled
- Using the medication too often or too seldom



According to the Case Management Adherence Guide (2006) medication adherence rates are low, averaging only 50-65%. This chart illustrates the magnitude of the problem at various stages of medication adherence.

The notion of a typical nonadherent patient is a myth

- Type or severity of disease do not significantly relate to adherence rate
- No clear relationship to socio-demographic variables and non-adherence



#### Intentional

- Perception that treatment is not necessary
- Denial or anger about asthma or its treatment
- Inappropriate expectations
- Concerns about sideeffects (real or perceived)
- Dissatisfaction with health care providers





#### Unintentional

- Cost of medication
- Difficulties using inhaler device (e.g., arthritis)
- Burdensome regimen (e.g., multiple times per day)
- Multiple different inhalers
- Misunderstanding about instructions
- Forgetfulness

Patients



#### Adherence increases when

- Realize that symptoms are sufficiently severe to require adherence
  - Realize that remedial action effects a rapid and noticeable reduction in symptoms

Providers



#### Adherence increases when

- Give comprehensive information
- Develop the ability to teach behavioral skills
- Develop skills in empowerment

Healthcare systems



#### Adherence increases with

- Continuity of care (i.e., care from the same provider over time)
- Adequate appointment length and duration of treatment
- Adequate resources to decrease demands upon providers
- Adequate fee structures for patient counselling and education





(\$)SAGE

Table 2. Emerging therapies for adult asthma.					
Treatment	Category				
'As-needed' ICS/fast-onset LABA inhaler	Inhaled treatment in response to symptoms				
ICS/24-hour acting LABA	Combination ICS and ultra-LABA				
Azithromycin	Oral antibiotic with anti-inflammatory effects				
Anti-IL-4, anti-IL-5 and anti-IL-13	Systemic biologic treatment				

ICS: inhaled corticosteroids; LABA: long-acting  $\beta$ -agonist; IgE, immunoglobulin E; IL: interleukin.

Because the type of medication being taken seems to influence adherence, two emerging therapies may improve adherence



#### **Cultural factors**

- Race/ethnicity
- Religion
- Social class
- Language
- Disability
- Sexual orientation
- Age
- Gender



These two figures show actual and projected changes in our population by race and ethnicity, with adults on the left and children on the right. Hispanic, Black, and Asian populations are increasing and will continue to increase while White populations will continue to decline.

- Not a state at which one arrives, but a process of learning, unlearning, and relearning
- A sensibility to differences cultivated throughout a lifetime
- Requires a high level of emotional intelligence
- Competence in one context is no assurance of competence in another

#### **Cultural Competence**





#### Acknowledge the complexity of cultural identity

- People belong to multiple cultural groups
- This requires reconciling multiple and sometimes clashing norms
- There is a danger of missing diversity by collapsing identities into cultural groups

# Recognize the dynamics of power

- Cultural privilege can create and perpetuate inequities in power
- This can foster unequal resource distribution and access
- One must understand the experience of being devalued, marginalized, or subordinated due to cultural identity





Language is very powerful. Language does not just describe reality. Language creates the reality it describes.

— Desmond Tata —

AZQUOTES

### Recognize and eliminate bias in language

- Language is powerful
  - When used respectfully and effectively,
    language can reduce power inequalities in therapeutic relationships
- And it can promote full understanding between the practitioner and the person with asthma

#### Employ culturally appropriate methods

- There is no formulaic approach to different cultures and age groups
- The key to effective learning across cultural differences is mutual understanding
- Understanding and the proper use of methods is possible only by looking for the uniqueness that underlies the differences in people



#### **Cultural Competence**



One example of employing a culturally appropriate method for teaching asthma management might be using open-ended questions such as "In your community, what does having asthma mean?" to elicit informative responses

#### self-awareness

The ability to accurately perceive your own emotions in the moment and understand your tendencies across situations

#### social awareness

The ability to accurately pick up on emotions in other people and understand what is really going on with them





#### Do not

- Ignore feelings and emotions
- Be judgmental
- Interrupt too quickly
- Use fear to motivate

#### Do

- Accept unconditionally
- Use active listening
- Encourage honesty
- Express empathy



- Empathy is heartbreaking — you experience other people's pain and joy.
- Sympathy is easier because you just have to feel sorry for someone.





#### Myths about asthma

- Asthma is a psychological condition
- Asthma medicine is addictive
- The steroids used to treat asthma are the same as the steroids abused by athletes in order to get bigger and stronger
- I can stop taking my medicine when I feel good and don't have any symptoms

4.	Emphasize the importance of following a comprehensive trigger avoidance plan		
5.	Recommend strategies to reduce, avoid, or eliminate common triggers in homes, work places, and schools e.g., • second-hand smoke • other irritants • allergens • infections • chemical exposure		
6.	Discuss the effectiveness of various equipment e.g., • air cleaners • vacuum cleaners • dehumidifiers • allergen-impermeable cover		

#### Environmental Modifications

### Environmental modifications Second-hand smoke



Ask family members to quit smoking

Don't allow smoking in your home or car

Be sure no one smokes at a child's daycare center or school

### Environmental modifications Other irritants

No wood-burning stove, kerosene heater, or heater

Stay away from strong odors and sprays





Encase your mattress in a special cover

Encase your pillow in a special cover or wash it each week in hot water

Wash the sheets and blankets each week in hot water



#### Indoor humidity < 60%

Don't lie on cloth-covered cushions

Remove carpets from your bedroom and those on concrete

Keep stuffed toys out of the bed, or wash weekly

Keep food out of bedroom

Keep food in closed containers

Use poison baits, powders, etc.

If a spray is used, stay out of the room till the odor goes away





Fix leaking faucets, pipes, etc.

#### Clean moldy surfaces

#### Dehumidify basements

Keep window closed

Stay indoors when midday or afternoon

F	POLLE	MONT	H-BY-	MONTH	HERE'S A	QUICK GUI	DE TO HELP	PLAN AHE	AD THROUG	SHOUT THE	YEAR	
LOW HIGH		WINTER			SPRING			SUMMER	s		FALL	
	DEC	JAN	FEB	MARCH	APRIL	MAY	JUN	JUL	AUG	SEP	ОСТ	NOV
TREES	•	•	•	•	•	•	•	•	•	•	•	•
GRASS	•	•	•	•	•	•	•	•	•	•	•	•
WEEDS	•	•	•	•	•	•	•	•	•	٠	•	•

Consult doctor about increasing ICS before allergy season starts

#### Environmental modifications Infections

Viral infections are the most frequent precipitants of wheezing during infancy and asthma exacerbations during childhood

a family history of asthma, persistent rhinorrhea, atopic dermatitis, or high IgE levels

#### Environmental modifications Infections

#### Viruses

Viral infections are the most frequent precipitants of wheezing during infancy and asthma exacerbations during childhood

#### Bacteria

infections with both Mycoplasma and Chlamydia, in addition to viral infections, may contribute to exacerbation rates and disease chronicity and severity



### Environmental modifications Chemical exposure

#### Irritants

- Chemicals that cause asthma-like symptoms in those people who have sensitive airways
- Cleaning materials
- Diesel exhaust



#### Sensitizers

- Chemicals that, when exposed to them over a period of time, lead to the development of asthma
- Chlorine gas
- Formaldehyde

# Effectiveness of household equipment

Equipment	Effectiveness
A/C	controls humidity sufficiently to reduce dust mite growth
Dehumidifier	maintain levels below 60%, ideally 30–50% relative humidity, to reduce dust mites
Vacuum cleaner	use a dust mask, a central cleaner with the collecting bag outside the home, or a cleaner fitted with a HEPA filter or with a double bag
Pillow covers	significantly decreased the level of dust mite allergens; beneficial effects on allergen reduction and asthma outcome



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